Imagining Service as Relationship in the Academic Library

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the LIMITS of critique

RITA FELSKI

Generous Thinking
A Radical Approach to Saving the University

KATHLEEN FITZPATRICK
“I speak truth to power, while you are a pawn of neoliberal interests!” (Felski, p. 186)
“In seeking prestige, we reinforce hierarchy and exclusion.” (KFitz, 2019, p. 206).
BLOOD ALONE moves the wheels of HISTORY
Gabriel Hetland @GabrielHetland · Mar 10

Replying to @PNicoleking @llchristyll

I’ve been told to remove examples of my own public scholarship for a 4th yr review (by senior scholar who support public scholarship). Sadly it still counts negatively in many places

Dr. Tenacious J @TenaciousFemini · Mar 12

Replying to @PNicoleking

P+T chair here. We often count it more as service than as scholarship. For ex, if you gave a talk on some of your research at a local library, it'd be service to the community rather than scholarship. Those talks tend to be lighter versions of one's schol (in my exp) than a conf.
Boundary Objects, Hybrid Teams
FOR THE PUBLIC GOOD
“many researchers have become quite adept at critiquing the imperial situation, many fail to articulate meaningful alternatives outside of the colonial system” (Gaudry, 2011)
“Impractical but imaginative” model
Eliminate increment system
Trade “merit” for “justice”
Class consciousness:

Faculty
Students
Staff
Local, UAL Context
What if central IT loaned out 20,000 laptops/year?
The Grand Challenges Project: Fresh Water for All
Humanities 101 coordinator challenges classroom conventions

Lisa Prins recognized for leadership in broadening learning opportunities for all through free, non-credit university courses

By Geoff McMaster on May 10, 2019
Thank you!

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