Where Have We Been and Where Are We Going? A Review of Four and a Half Decades of Library Instruction Literature

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This literature review expands on a paper presented at the 2016 Council of Media Organizations in Athens, GA titled Defining Ourselves: What Makes a Librarian Professional? by exploring how library instruction has evolved over the past forty-five years. The paper will address the following research questions: How have librarians viewed their role in relation to instruction in the past? What were key drivers in the growth of instructional services? Were current models of instruction, particularly the one-shot, developed as a reaction to outside forces or uncertainty about the future of academic librarianship? What role does neoliberalism play in current trends in library instruction? Are there any lessons learned that would allow academic librarians to move forward in defining our professional roles with intention while being mindful of the social and political forces that affect us?