Into the High Schools: Contributing to Critical Inquiry as a Professional Responsibility

Scott Cowan, University of Windsor

In 2011, the Windsor–Essex Catholic School Board made national news when it proposed cuts to library services in high schools. This trend to cut school library services has spread across Canada. The Leddy Library at the University of Windsor has made a commitment to developing an instructional program to help bridge a small part of the residual educational gap. Less than 20% of adult Windsor residents have a bachelor degree or higher. This does not minimize, but rather amplifies, the importance of the outreach program. This program is a key opportunity for these students to gain an understanding of the increasingly complex information environment.