This paper presentation focuses on library spaces that foster digital humanities scholarship at two universities. In a comparative analysis of Indiana University’s Scholars Commons and the Scholarly Commons at the University of Illinois, these spaces are considered in terms of their ability to each sustain DH work on their campuses. In particular, the paper examine how DH scholarship manifests itself in library spaces through proactive initiatives such as instructional collaborations with faculty, research projects, hackathons, and workshops and discusses the structural supports needed for librarians to cultivate physical and virtual spaces for DH research.