

## **6C—Academic Librarians as Teachers and Learners**

*Asking Critical Questions of the Education of Academic Librarians in Canada, Mark Weiler (Brock University).*

Drawing on the writings of David Olson, formal library education can be viewed as an ethical agreement in which library students have a responsibility to learn and library schools have a responsibility to create a learning environment. Reflecting on the author's involvement in CAPAL/ACBAP as a student member, I conclude that the balance of responsibilities between Canadian library schools, CAPAL/ACBAP, and students is off, with students having excessive responsibilities. CAPAL/ACBAP should proactively take initiatives to create learning opportunities for its student members and monitor schools to ensure they are taking responsibility for creating an environment that nurtures aspiring academic librarians.