

6A—Critical Information Literacy Courses

Information Literacy through the Lens of Ferguson, Angela Pashia (University of West Georgia).

In spring 2015, the presenter taught a section of a semester-long, two-credit-hour information literacy course focusing on information literacy through the lens of #Ferguson. We interrogated racial bias in the media, the role of twitter, and how differential access to “authority” affects the information landscape. Students completed research projects on issues related to the structural problems that frame the #BlackLivesMatter protests. This presentation will report on the format and outcomes of that course, including what worked and what flopped.