6A—Critical Information Literacy Courses

*Librarians for Sustainability: Notes from the Classroom about Designing and Implementing a Freshman Seminar Connecting the Concepts of Science Literacy and Sustainability, Irina Holden (University at Albany, State University of New York).*

Find out how one information literacy librarian decided to take up the challenge of designing a new sustainability course for freshmen as a way to support the university’s initiative for improving first-year students’ experience. The main ideas were to connect the concepts of science literacy and sustainability, help students to understand the importance of both, and begin to implement some of these ideas into their personal and campus lives. The course also included some elements of the information literacy instruction in order to help students write papers and design science zines.