

### **3A—Critical Pedagogy**

*“It Costs How Much?” Developing Student Critical Perspectives through a Discussion of Legal Information Costs, Yasmin Sokkar Harker (CUNY School of Law).*

Teaching students to become cost-effective researchers is an important objective for educators and librarians. Practically speaking, cost-effective research helps save money for lawyers and their clients and plays a crucial role in pro bono and public-interest work. However, in addition to its practical applications, understanding legal information costs and the legal information market strengthens student critical perspectives. These critical perspectives can transfer to other areas of the students’ legal education and to their future professional work. Drawing from critical information literacy scholarship, this article suggests ways to discuss legal research costs in the classroom in a manner that bolsters a critical perspective about legal information costs.