

3A—Critical Pedagogy

Using Critical Feminist Pedagogy to Reframe Information Literacy Sessions for Adult Female Students, Carrie Forbes (University of Denver).

Non-traditional female students over the age of 25 years have become the fastest growing population in higher education, but some of these women face significant barriers that prevent them from completing their undergraduate degrees. To support this growing population, there is an urgent need for librarians to consider how feminist pedagogy can improve information literacy sessions to better serve these students. This paper will detail the various ways that academic librarians can teach research skills to adult women using a critical feminist lens. Attendees will also learn about the benefits of feminist pedagogical practices for all students.