

2A—Critical Literacies & Asset Pedagogies: Implications for Information Literacy Praxis

Value and Validity in Information Literacy Theory and Praxis, Kyzyl Fenno-Smith (California State University, East Bay).

The notions of “value” and “validity” provide a frame for personal, cultural, and political (or power) analyses of knowledge production and research justice. In teaching research theory and information literacy with a range of students, from first-year undergraduates to doctoral candidates, I am challenged to help students’ examine their notions of validity and value in their own research and in their evaluation of research literature. Together we seek to understand some of the cultural and power assumptions that inform academic research as well as the lived experiences of communities which are researched upon.