

1A—Topics in Critical Information Literacy I

Trusting the Process: Utilizing Critical Engaged Pedagogy in Information Literacy. LaVerne Gray (University of Tennessee, Knoxville).

Engaged pedagogy allows one to rethink the relationship between students and teachers. According to bell hooks, the teacher, is more than instructor, but truly is engrossed in the work of freedom. She offers clarity in the sacred, spiritual, and soulful exercise of learning with a reciprocal benefit to teacher and student. Pedagogical practices should not place the librarian at the head of the class or the head of all knowledge but in the midst of information discovery. The program will explain how librarians in information literacy environments can conceptualize and implement engaged pedagogical practices in face-to-face and online environments.