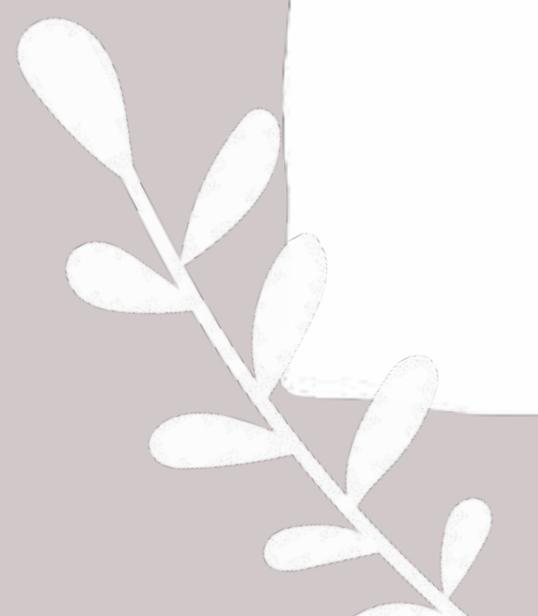
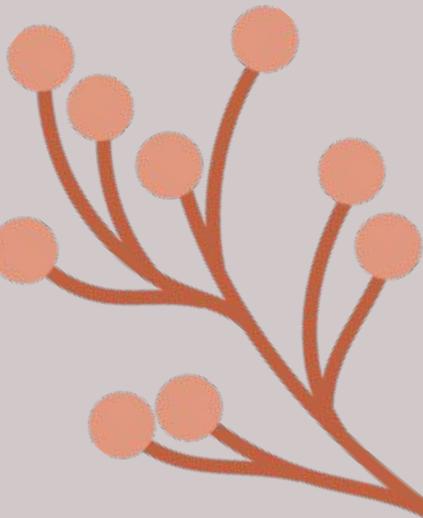
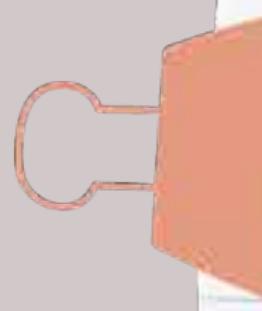


Cultivating a Space to Grow

Implementing a Community of Practice
Among Academic Librarians to Explore
Multi-literacies

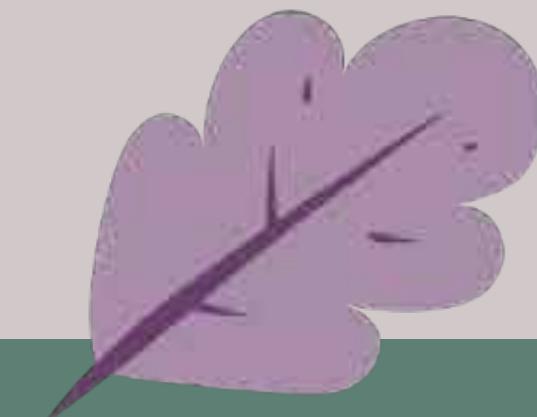




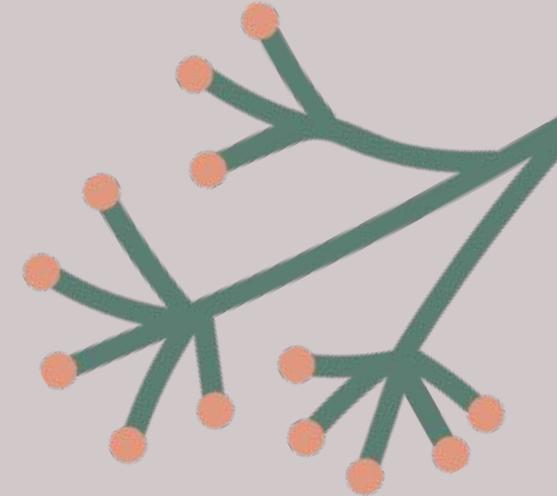
James Henry Smith
Information Literacy Librarian
for Online Learning



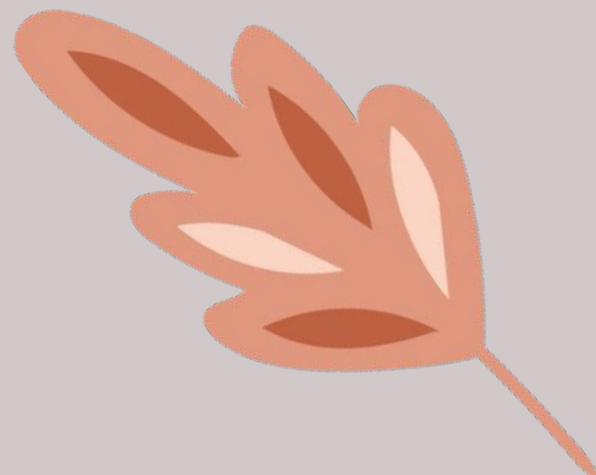
Amy Minix
Neuro-Health
Sciences Librarian



Hello there from
Indiana University
Bloomington!



Plotting Today's Landscape



Introduction & Background

Defining a Community of Practice (CoP)

Exploring alternative types of Communities of Practice

What a CoP looks like at Indiana University

Current Scope of Work

James Henry—Information Literacy Toolkit

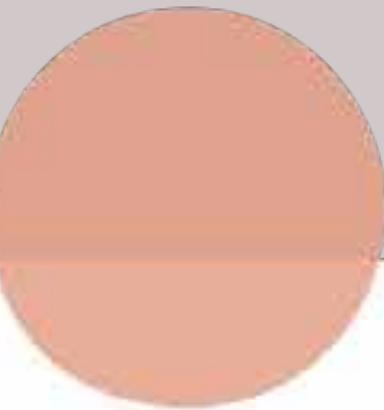
Amy—InterProfessional Activity

CoP as mechanism for collaboration

Next Steps

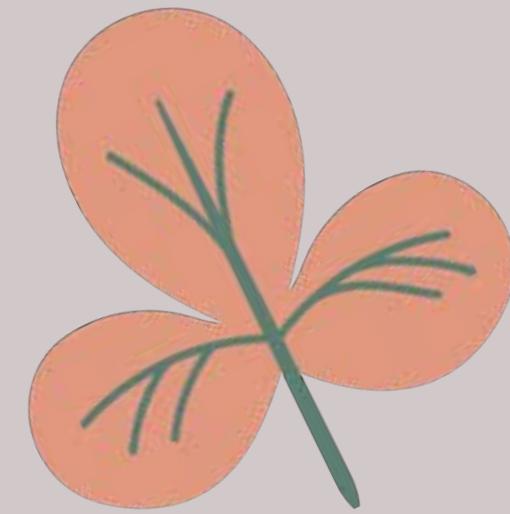
Implementing different modes for teaching Health Literacy:

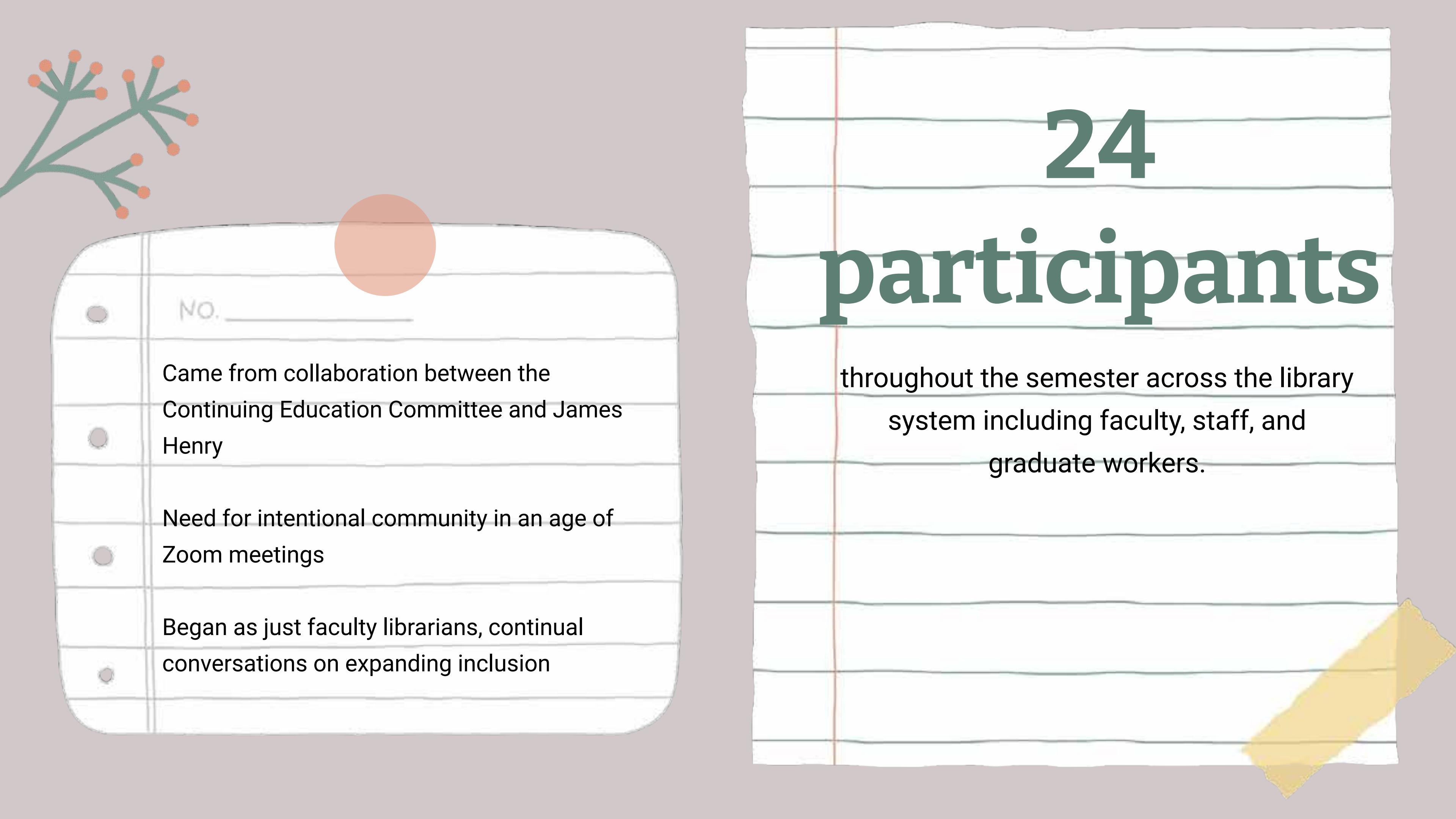
- Library Guides
- Health Literacy Toolkit



01

Introduction & Background



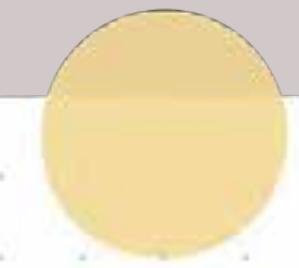


Came from collaboration between the Continuing Education Committee and James Henry

Need for intentional community in an age of Zoom meetings

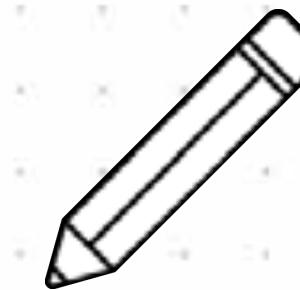
Began as just faculty librarians, continual conversations on expanding inclusion

Community of Practice



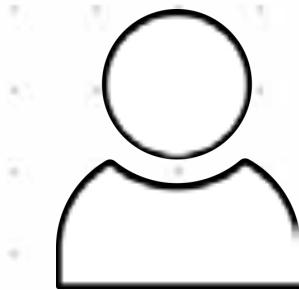
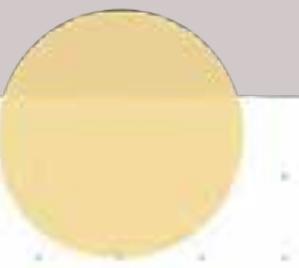
Share Common Concern

Academic Librarianship as a broad topic of concern



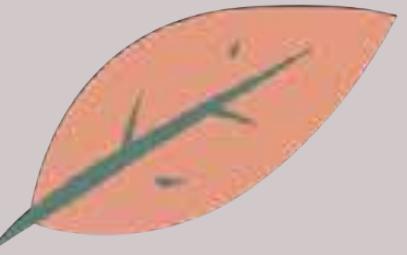
Learn How to Improve

Grassroots approach to improvement through peer collaboration



Interact Regularly

Hybrid meetings on the third Thursday of each month



Typical CoP Meeting Agenda

- Check In with each Attendee
- Featured Speaker
- Feedback and Brainstorm
- Open Discussion.

Featured Speakers this Semester



January

Meredith Knoff, Learning Commons Librarian, on student worker trainings for Research Help Desk



James Henry Smith, Information Literacy Librarian for Online Learning, on Psychological Safety in Online Learning



February



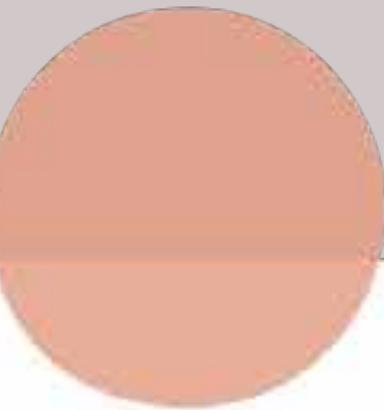
March

Amy Minix, Neuro-health Sciences Librarian, on Health Information Literacy in Interprofessional Experience Programming



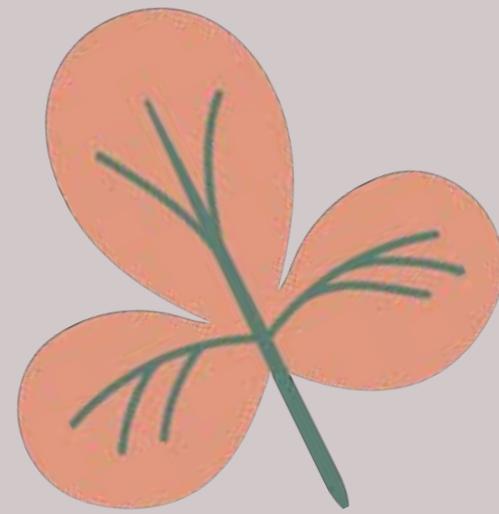
April

Atishi Batir, User Experience Designer on User Research Testing



02

Current Scope of Work

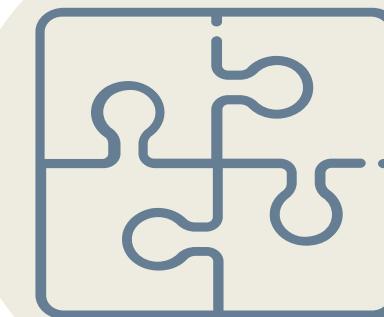


Information Literacy Online Toolkit



Picking up where others left off

Toolkit was built and piloted 2018-2019
Hired on in 2022 after a year vacancy



Collaboration with Subject specialists

Started working with the Business
School to supplement One Shot
instruction with follow up How To videos



Online Learning from a Trauma Informed Lens

Psychological safety, Trust and
Transparency, and Mutual Collaboration



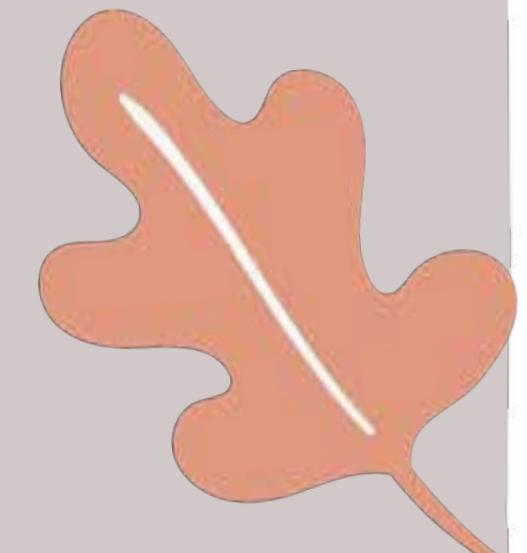
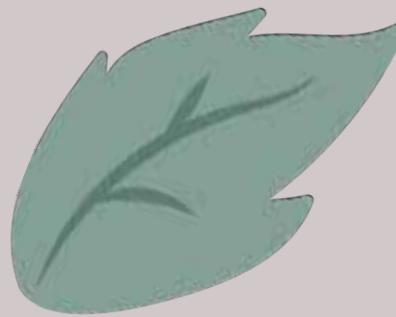
Other avenues for Online Learning

Canvas, our campus Learning Management System (LMS)

LibGuides

Zoom Consultations

Health Information



IPE Activity

Literature review activity for health science disciplines with varying degrees of experience (undergraduate to professional graduate studies). Emphasizes locating and applying evidence-based practice research and patient



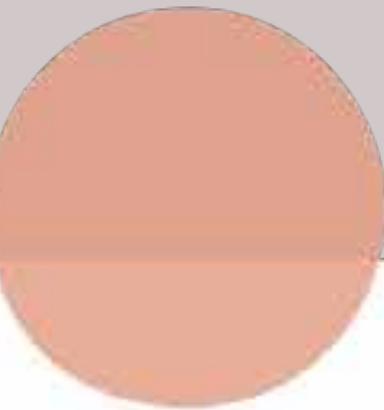
Quintuple Aim for Healthcare Improvement

This model guides how IPE students think about the different dimensions of care for a patient and helps orient the goals and outcomes of the IPE activity



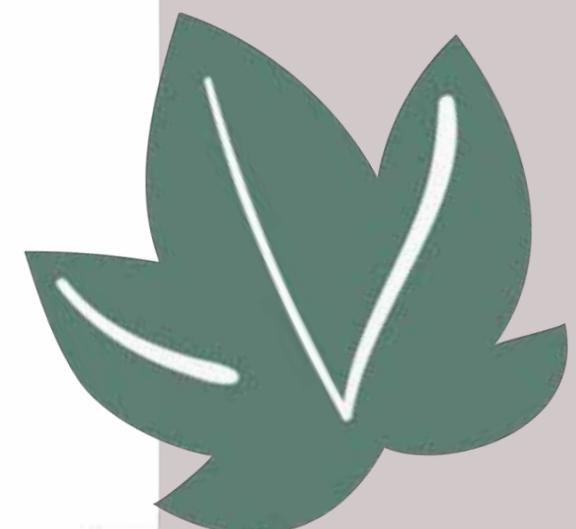
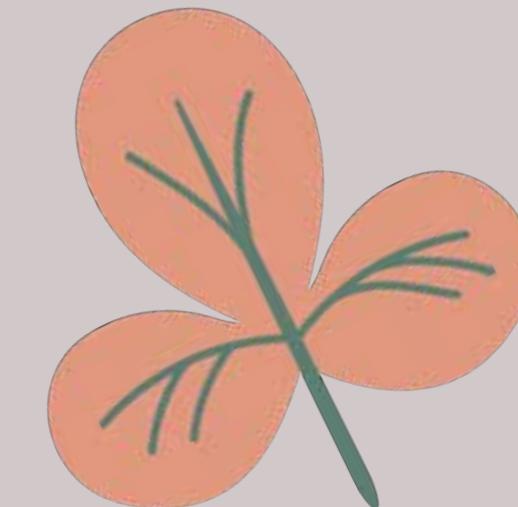
Health Literacy

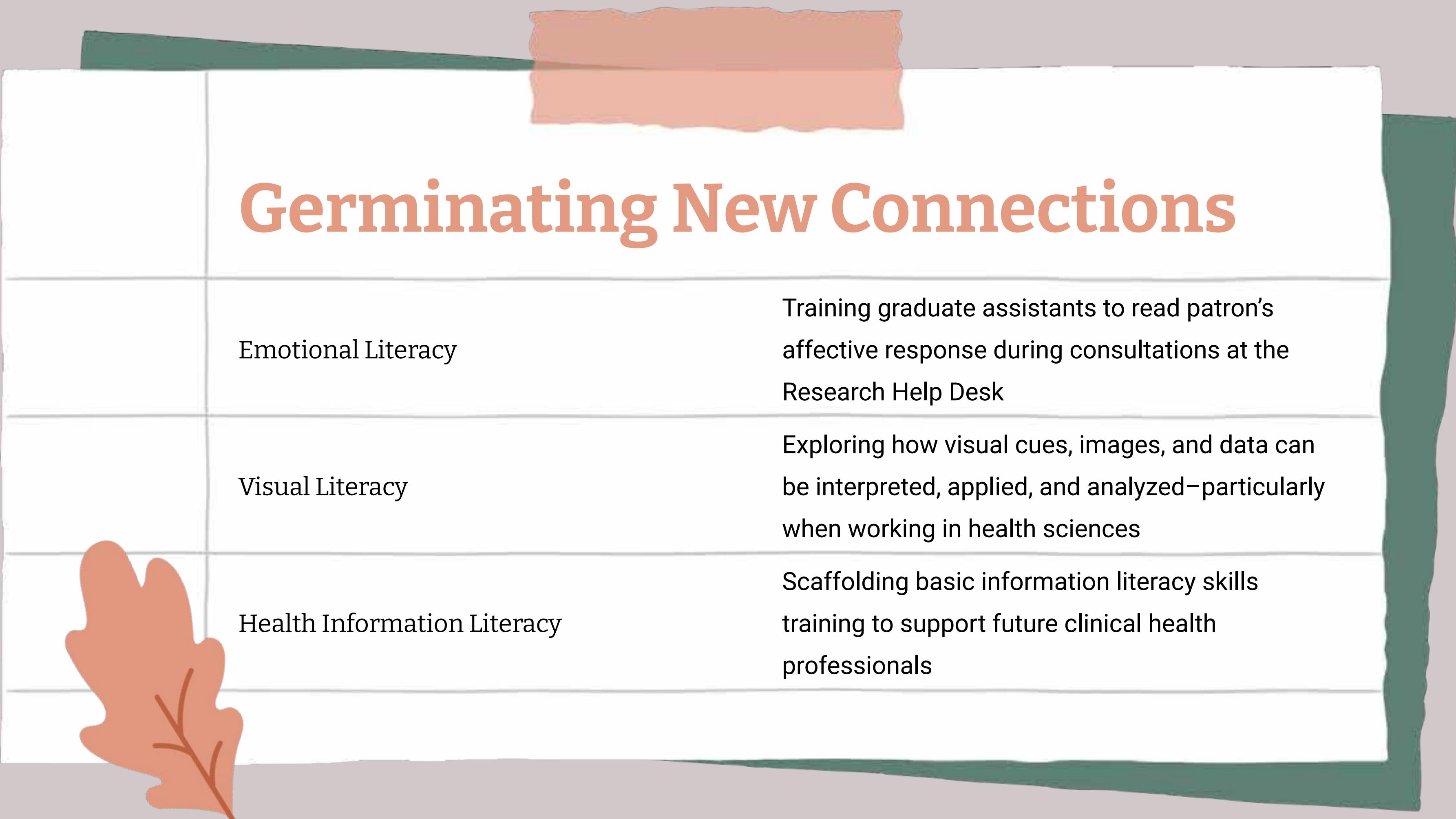
U.S. Department of Health & Human Services states that health literacy involves the information and services that people need to make well-informed health decisions



03

Next Steps





Germinating New Connections

Emotional Literacy

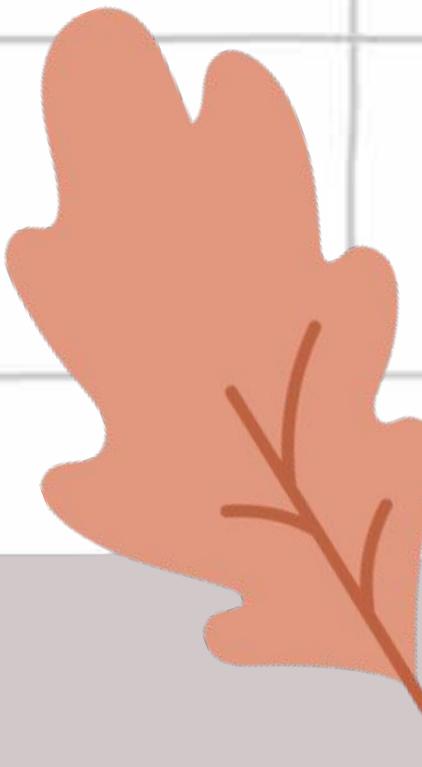
Training graduate assistants to read patron's affective response during consultations at the Research Help Desk

Visual Literacy

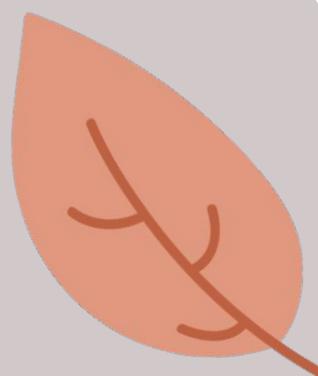
Exploring how visual cues, images, and data can be interpreted, applied, and analyzed—particularly when working in health sciences

Health Information Literacy

Scaffolding basic information literacy skills training to support future clinical health professionals



Future Collaboration

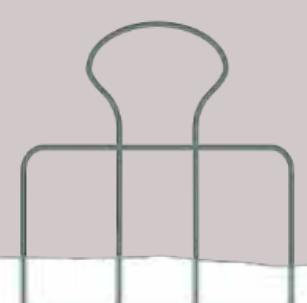


Information Online Toolkit Modules for Health Sciences

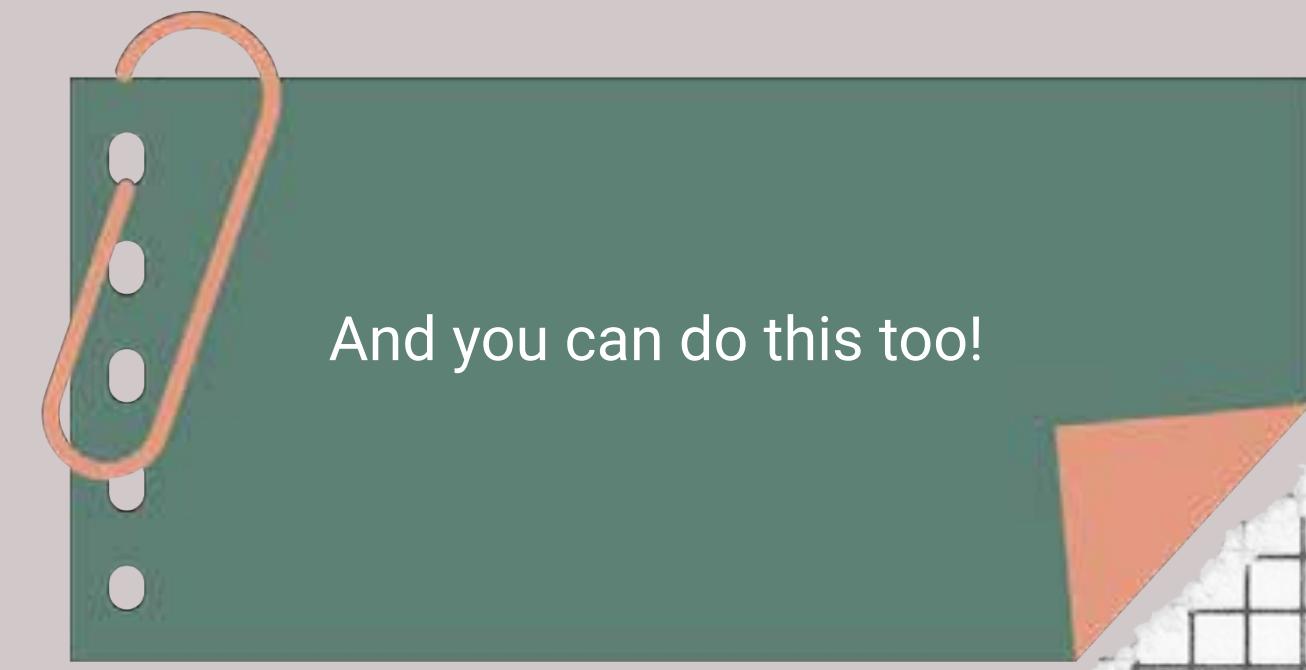
Repository for scalable instruction
within and between semesters

Expand use of Library Guides

Using an existing tool as a
pedagogical strategy to share
information with students, staff,
and faculty. Adapting how these
resources are structured and used



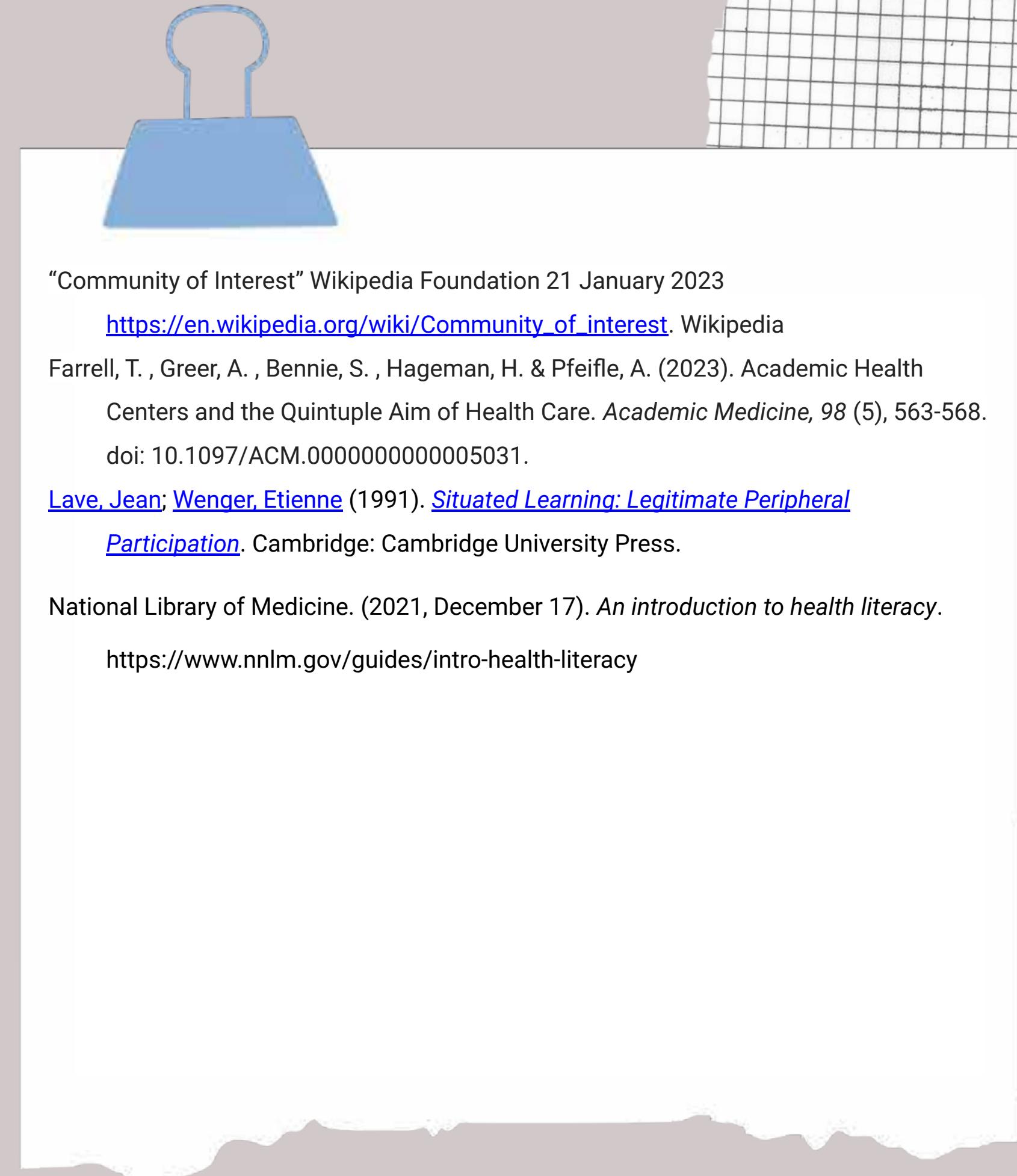
Sowing Seeds as a benefit for Communities of Practice





Thank you!

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Lave, Jean; Wenger, Etienne (1991). [*Situated Learning: Legitimate Peripheral Participation*](#). Cambridge: Cambridge University Press.

National Library of Medicine. (2021, December 17). *An introduction to health literacy*.

<https://www.ncbi.nlm.nih.gov/guides/intro-health-literacy>