Alternative Scholarship Through Deck Based Role-Playing Games

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MOTIVATIONWhy LIS needs games?

AGENDA

GOAL

How is the game used?

GAME DESIGN

Introduction to the game



Future ideas

MOTIVATION

Games in Libraries







LIBRARIES HAVE A HISTORY OF HOUSING GAMES FOR THEIR PATRONS SINCE THE MID-NINETEENTH CENTURY.

(MARTIN AND MARTINEZ, 2016 & NICHOLSON, 2013 & ELKINS AND HOLLISTER, 2020)

THE OLDEST CHESS CLUB STILL
EXISTING WAS FOUNDED BY
THE SAN FRANCISCO
MECHANICS INSTITUTE
LIBRARY

(NICHOLSON, 2013)

GAMES ARE STILL AN
IMPORTANT PART OF OUR
SOCIETY, THE IMPACT OF
GAMES AND THE SOCIAL
ACCEPTANCE OF GAMES
CONTINUES TO GROW

(ELKINS & HOLLISTER, 2020)



MOTIVATION

Games in LIS

- ~77% of US libraries have games/game supports in their collections BUT very few LIS courses contain gaming content (Nicholson, 2009)
- LIS educators are primarily in a demographic that doesn't play games. Many have no previous exposure to games during their MLIS degree. (Elkins & Hollister, 2020)
- LIS curriculum gap suggests that new librarians are underprepared to understand and support games & gaming when they enter the workforce. (Elkins & Hollister, 2020)

MOTIVATION

Why we need games in LIS

Educational benefits:

- Gaming connected with curriculum content areas can help develop pro-social and critical thinking skills
- "Exposure to games can change the mindset of those participating not only about games, but also about approaches to information and expertise." (Martin & Martinez 2016)
- Builds community
- Creates a lot of choice for master level students who previously only had heavily scaffolded education (Martin & Martinez, 2016)
- Pre-services librarians to understand the education value of games
- Increases awareness of game genres, game culture, and game communities

GOALS

- Create a pedagogical tool to introduce LIS concepts and ideas & to reinforce concepts learned in class
- Create greater engagement with the course material and provide multiple methods for approaching material (Gee, 2005)
- Introduce students to game-based learning and RPG/deck-based games
- Help them understand game play and game communities to understand the needs of their patrons
- The goal of game design is to produce a game that offers the player the opportunity for **meaningful play**. (Salen & Zimmerman, 2003).



LIS 9001 & LIS 9005 - University of Western Ontario

Concepts to consider

9001	9005
 What is librarianship? Is librarianship a profession? Information commons Copyright 	 Organization culture Management structure Applying to jobs (Resume, cover letter) Disaster planning etc.

Example encounters: Copyright infringement, fire/flood, pandemic, budget cuts

Professional setbacks/perks also speak to these concepts

Post-game Debrief:

How did you react to the encounters you came across?

How did you work together to prioritize and balance the encounter load?

Were the encounters accurately weighted to real life?

How would you react in this situation in a real setting?

What surprised or challenged you?

GAME DESIGN

Concepts for ARC Points & Skills

- •D&D Classes inspired Title Skills
- •D&D Skills inspired our General Skills
- •ARC Points started off Health Points/Stat Points (D&D)
- •Reach & Advocacy came from understanding the role the public players in Librarianship (Superman 64 video game)

MUNCH(IN)





Concepts for Encounters:

- ALA's Future Trends (2014)
- •News & Current Events
- Personal Experience



Mechanics of the game are derived from many sources

- Dungeon & Dragons (Wizards of the Coast)
- Munchkin (Steve Jackson Games)
- Magic (Wizards of the Coast)
- Chez Geek (Steve Jackson Games)
- Fiasco (Bully Pulpit Games)



OUR LIS CAREERS

Our LIS Careers is a tabletop role-playing game with an encounter deck.

"Players work together to create enough impact through advocacy, reach, and credibility (ARC points) to overcome encounters they face in each year of their career. Encounters are overcome when their impact score is reduced to zero. Through their career players get promotions, enabling them to overcome higher encounters. The game ends when the card deck is complete. Roleplay to discuss various issues facing librarianship is encouraged!"

- Objectives, "Our LIS Careers Game Packet"

Character Sheet

Name:			
restite.		 	

ARC POINTS

	Points	Current Cap (max 6)
Advocacy		
Reach		
Credibility		

TITLE SKILLS

DOMESTICAL.

Professional Impact = Advocacy x Reach x Credibility But don't multiply by 0!

GENERAL SKILLS

	Level
Collaborate Share ARC points with another player	
Innovate Shuffle discarded cards back into the deck	
Literature Review Look at upcoming cards	
Peer Review Protect Credibility from attack	
Restore Credibility	

ENCOUNTER SKILLS

	Level
15 Minutes of Fame Swaps all players Advocacy & Reach points	
Anonymity Encounter has a 50% chance of attacking	
Budgeting Redistributes ARC points.	
Busywork Target loses 1 action that round	
Isolation Prevents Encounters from interacting	

OUR LIS CAREERS

Character Sheets & ARC POINTS



Encounters Perks



Professional Development





Professional Setbacks



Encounters



In depth: Many of the encounters were directly inspired by the ALA future trends

http://www.ala.org/tools/future/trends



FUTURE IDEAS

Open Source

- •Many games have licenses that allow enthusiasts to invent and share their own material, for example, D&D has an open game license
- •We intend for "Our LIS Careers" to also be freely shared and modified by teachers and others to adapt the game for their classroom and personal fun.
- •With community involvement this teaching tool can become richer overtime!



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