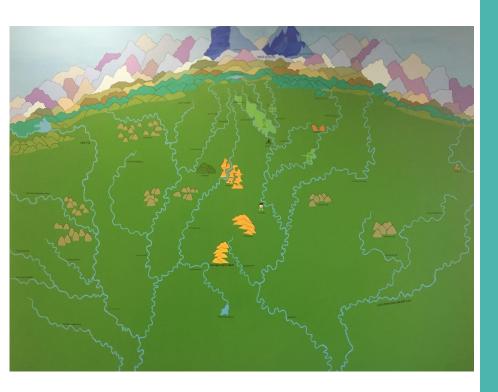
# Co-Creating Community in the LIS Classroom

Notes from the Indigenous Student Success Cohort at the University of Lethbridge



Painting of Niitsitapi Territory by Marjie Crop Eared Wolf

#### Context

Classroom in a colonial institution in Niitsitapi Territory

## Members



Fancy Dancer, Brocket, Piikani Nation



## **People Who Have Helped**

Alex Shevrin Venet https://unconditionallearning.org/

Scott Young & Celina Brownotter
Participatory Design Toolkit
https://www.lib.montana.edu/indi
genous-design-toolkit/

Kayla Larson, Tanya Ball, Sheila Laroque https://bookwomenpodcast.ca/

Deborah Lee & Jessie Loyer

**Twitterati** 

### **Ideas**

Things That Have Worked



- Statement of care
- Rose, thorn, bud
- Classroom projects
- Classroom materials
- Grading, deadlines, classroom care
- Food!
- Outside the classroom

Screening event with Elder Jenny Bruised Head