
Co-Creating Community in the LIS Classroom

— Notes from the Indigenous Student Success
Cohort at the University of Lethbridge —

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#CAPAL21 #CAPAL201



Painting of Niitsitapi Territory by Marjorie Crook Eared Wolf

Context

Classroom in a
colonial institution in
Niitsitapi Territory

Members



Fancy Dancer, Brocket, Piikani Nation



People Who Have Helped

Alex Shevrin Venet

<https://unconditionalllearning.org/>

Scott Young & Celina Brownotter
Participatory Design Toolkit

<https://www.lib.montana.edu/indigenous-design-toolkit/>

Kayla Larson, Tanya Ball, Sheila Laroque

<https://bookwomenpodcast.ca/>

Deborah Lee & Jessie Loyer

Twitterati

Ideas

Things That Have Worked



Screening event with Elder Jenny
Bruised Head

- Statement of care
 - Rose, thorn, bud
 - Classroom projects
 - Classroom materials
 - Grading, deadlines, classroom care
 - Food!
 - Outside the classroom
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