7B—Centering Learners

The Language We Use to Describe Learners: An Exploratory Review, Rosemary Green (Shenandoah University).

The adoption of ACRL's Information Literacy Competency Standards signaled the long-awaited codification of information literacy. Information literacy entered the canon of library instruction, reifying the imperative for librarians to teach IL skills. Recently, ACRL's Framework has challenged us with the view of IL as an ecosystem of participatory, collaborative interactions. This session reviews selected IL writings, interpreted through the lens of critical information literacy. Participants will be invited to discuss the assumptions and pedagogies revealed in the rhetoric of our professional literature and to explore potential shifts in our perceptions, practices, and language.